

Additional Information
2018/2019



learn to succeed



Additional information for Penwortham Priory Academy

This booklet provides additional information to supplement the details contained in the main Prospectus. Further information is available about all aspects of the school on our comprehensive website which is kept up to date with news and photographs of events: please visit www.priory.lancs.sch.uk for further details.



The school day

The school day starts at 8.40 am with registration taken by the Progress Tutor in the form base. Afternoon registration is taken at 12.15 pm at the start Period 4. Pupils will spend time with their form groups from 2.00 pm until 2.20 pm with the final lesson of the day after this, bringing the school day to an end at 3.20 pm.

The daily times are as follows:-

Preparation	8.40 am	8.50 am
Period 1	8.50 am	9.50 am
Period 2	9.50 am	10.50 am
Break	10.50 am	11.15 am
Period 3	11.15 am	12.15 pm
Period 4	12.15 pm	1.15 pm
Lunch	1.15 pm	2.00 pm
Form Period	2.00 pm	2.20 pm
Period 5	2.20 pm	3.20 pm

Pupils will be involved in Full School, House and Year assemblies.

The hours spent on teaching each week, excluding form periods, assemblies and breaks, add up to 25 hours.

Lunchtime is 45 minutes long during which full meals can be purchased from the a la carte cafeteria in the main dining room or quick snacks purchased in the school hall where packed lunches brought from home may also be eaten.

Pupils are not allowed to leave the premises in order to purchase food from outside.

We use a cashless system for students to pay for meals and snacks by placing their fingertip on a reader. You can pay money into your child's account using our on-line payment facility. This also enables you to see what purchases are being made. Alternatively students can top up their account with coins or notes at the two revaluation stations near the dining room. Cheques can be handed in to the kitchen, made payable to Penwortham Priory Academy, with your child's name and form number written on the back.

I have no doubt that Priory was the best choice of high school for my son. I cannot fault the support he received.

Parent



The school uniform

All children are expected to wear full uniform. Arrangements should be made for the purchase of the uniform before children join the school in September. Certain items of school uniform can only be purchased from our suppliers:

A&D Just

53 Pope Lane, Penwortham, Preston.

Smart Clothing

Lancastria House, Lancaster Road, Preston.

Top One Clothing

23 Miller Arcade, Preston.

The full uniform list is shown later in this booklet. All clothes and property must be clearly named.

The appearance of our pupils reflects very much on the school. Parents are asked to support the school to maintain a very high standard of dress by encouraging pupils to be proud to identify themselves with the school and wear the uniform correctly. In respect of this, certain things are not allowed; soft fabric tops commonly referred to as 'hoodies', make up and nail varnish and earrings (except a single small silver or gold stud in the lower lobe of the ear only). No other types of facial piercings are permitted. Additionally, for very clear Health and Safety reasons, students are not

allowed to wear shoes with a heel height greater than 60mm nor should they wear soft fabric pumps as school shoes.

With regard to hairstyles, only natural colours are permitted and extreme haircuts will not be tolerated. Pupils are not permitted to have hair shaved below a number 2 cut (grade 2 = 1/4 of an inch or 6mm). The school reserves the right to decide on the appropriateness of a hairstyle or haircut and will apply sanctions as it sees fit, including temporary exclusions from school.





The school curriculum

We are committed to providing an innovative and challenging curriculum that meets the needs of our pupils in the 21st Century. We believe that every child does matter and therefore deserves a curriculum that is personalised. Our curriculum has a sharp focus on equipping students with the core skills of literacy and numeracy but also ensures we provide students with the independent learning, thinking and social skills that are necessary for success at examination level and for life beyond Priory.

Learning is at the cornerstone of everything we do. We have high academic standards and believe in an environment that allows learning to take place anytime, anywhere and everywhere.

All students from Year 7 onwards follow the National Curriculum subjects. These are delivered through an approach that develops cross curricular skills and allows students to experience a wide variety of learning styles. Throughout Years 7 and 8 all pupils of all abilities are academically challenged to achieve, gaining additional accreditation and qualifications in recognition of the work they do in subjects. In Year 9 our curriculum allows the opportunity for pupils to start some of their GCSE courses early to ensure they attain the highest possible grades.

In Years 10 and 11, the curriculum is based on the core subjects of English, Mathematics, Science, PE and Computing, with pupils opting for subjects that interest them and they want to study. In both Years, the curriculum reflects more accurately the choices and needs of each individual student.

The additional subjects available to students currently include:

- History
- Geography
- Art
- Music
- Performing Arts (Drama)
- French / Spanish
- GCSE / BTEC PE
- Computer Science
- Astronomy
- Design Technology
- Food Technology



The curriculum serves as good preparation for the next stages in their lives giving them the skill and knowledge they will require in a wide range of careers.

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These subjects lead to external assessment by the GCSE examining boards, and ensure an individual's progress is measured against the new government Progress 8 measure.

We believe in a flexible curriculum, designed to meet the needs of our pupils, not a rigid, fixed curriculum imposed on pupils that they have to fit into. For example, some students attend Preston's College, Runshaw College or Myerscough College for alternative vocational courses.

Composition of Teaching Groups

On entry to the school, pupils will be assigned to one of six mixed ability teaching groups to allow them to settle and for school to gain an accurate measure of each child's different strengths and academic abilities.

In addition, a considerable amount of support teaching time is allocated for pupils with special educational needs.

Religious Education

Religious Education is delivered throughout Years 7-11, in lessons and through faith days, and is non-sectarian. The school follows the Lancashire Agreed Syllabus which reflects the multi-cultural aspects of Priory. Pupils follow courses in six main religions with specific emphasis on Christianity, Islam and Hinduism. Priory has developed links with local religious communities and has regular visits from their representatives.

Pupils follow the AQA GCSE Full Course in R.E. which enables them to develop their questioning skills and encourages them to formulate and express their own opinions and ideas. The school links religious ideas and beliefs to current affairs and moral values. Through the course, pupils are taught the importance of respecting and valuing the cultural differences and beliefs of others. At the end of year 9 some pupils will sit a GCSE in RE.

Parents may exercise their rights to withdraw their children on religious grounds from religious education lessons, in which case the child is supervised separately but not given additional lessons in other subjects.



Aside from the lessons, the amount of clubs the school has to offer is incredible.

Ex pupil





Special education needs, disabilities & inclusions

All pupils at Penwortham Priory Academy are equally valued and empowered to voice and affect decisions made, with the right to learn, achieve and participate fully in education by having access to a broad, balanced, relevant and differentiated curriculum. Some pupils, during the course of their time in an educational setting, may have special educational needs. The school will strive to meet these needs as fully as possible. We aim to create an environment in which pupils' needs are identified, assessed, met and received in line with the Revised Code of Practice (2014) and more recent Government initiatives.

It is our aim to ensure that all pupils have an equal right to realise their potential socially, physically and intellectually and have full access to the National Curriculum. We aim to identify as quickly as possible, those children who have special educational needs at either end of the spectrum and to give appropriate support in terms of curriculum planning, support and resources. To meet a child's needs we recognise the importance of, and encourage, the active involvement and support of parents.

The Special Educational Needs Code of Practice sets out guidance on policies and procedures that must legally be adhered to by the school. Children have special educational needs if they have significantly greater difficulty in learning than the majority of the children of the same age or if they have a disability, which prevents them from making use of educational facilities generally provided for children of the same age.

We aim to be able to address and cater for the needs of any pupils with Special Educational Needs or Disabilities and first choice requests for these students will be given priority. As stated in the Admissions Policy, the Governing Body will not automatically refuse to admit a child with previously identified needs unless their needs cannot be met without making unreasonable alterations to the school building or that their inclusion would be incompatible with the education of other children. This is done in line with the School Accessibility Plan (required under the Disability Discrimination Act 1995).

The Governing Body continues to be aware of the needs of children with physical disability. When an application is received, staff ensure that children's needs are met through discussions with relevant outside agencies so that they are placed appropriately and given access to the same opportunities as their peer group. Risk assessments are continually updated to ensure a safe learning environment for all children.

The Special Educational Needs Co-ordinator (SENCo) monitors children on the SEN register very closely and continually reviews Individual Education Plans. Parents are invited to all reviews and given copies of all relevant information. The Governing Body is kept up to date on all SEN issues by the designated Governor. At time of going to print, the school's SEN, Disability and Inclusion Policy had no changes, but will be amended in line with new Government guidelines and initiatives.



Sex education

The most important source of sex education is the home and family. It is through normal, everyday experiences that children learn the kind of values that lead to happy, fulfilled and lasting relationships in adult life. Penwortham Priory Academy intends that the sex education policy should support and complement the role of parents.

Although aspects of sex education are implicit in other areas of the curriculum, it is taught specifically in the following areas:

Personal, Social & Health Economic Education

Key Stage 3

Knowing and understanding your body
(**Science** - Reproduction)

Stages of adolescence

Friendship

(**Science** - Conception to birth)

Boyfriends/girlfriends

How to say no

(**Science** - Responsible sex)

Sexual abuse

Gender issues

Year 9 PSHEE – pregnancy and wise choice

Key Stage 4

HIV/AIDS/STD's

Parenting

Assertiveness skills

Gender issues

Contraception

Sex education forms part of a wider programme of personal and social development as preparation for adult life. Personal and social development is given a high priority at Penwortham Priory Academy and is regarded as an integral part of the whole curriculum.

All sex education is taught within a framework of moral values, encouraging self-respect, restraints and respect for others. Where appropriate, team teaching strategies are employed to deliver the programme. Normally the programme is taught within mixed ability and mixed gender groups, although there are times when special provision is made for pupils with special educational needs and for pupils to be taught in separate gender groups.

The current materials used by staff for sex education are available for inspection by parents on request. The Department for Education issues guidelines on programmes of sex education; these are available to parents. Parents have the right to withdraw their children from all or part of the sex education programme.

“ Leaders ensure pupils are safe, healthy and happy. Pupils behave well. Pupils' education prepares them well for life in modern Britain fully and effectively. ”

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“ I liked Priory for a number of reasons. Firstly its attitude towards students. The school cares about its students and wants them to achieve their very best. ”

Ex pupil





The PiXL Edge

Whilst studying at Penwortham Priory Academy, students will engage in a rewards programme known as "PIXL EDGE". The PIXL EDGE is a framework to develop and accredit students with those personal attributes essential for employability and life.

The scheme will focus on five key attributes:

- 1 Leadership
- 2 Organisation
- 3 Initiative
- 4 Resilience
- 5 Communication

These attributes have been especially chosen for their formative qualities in character development as well as their desirability by employers. Activities may be completed in class,

in school as extra-curricular, or in their lives outside school but must be selected from a regulated PIXL database of over 500 activities. This is to ensure rigor and consistency. The database is constantly growing and appeals to students through age-aware topics and creative, engaging projects suggested by educators themselves. Students set their own pace and record their progress using a specially designed secure online platform.

All students will qualify at three levels:

- PIXL Apprentice
- PIXL Graduate
- PIXL Master

For more information visit - <https://www.pixl.org.uk/edge>



Priory runs a successful Duke of Edinburgh Award Scheme for pupils in Year 10. Taking part in the award scheme is an excellent opportunity to develop new skills beyond the traditional school curriculum.

DofE is the nationally and internationally recognised award favoured by employers and universities alike. The programme builds confidence, dedication and commitment, attributes we all want to see in our young people. There are three progressive levels of DofE which, when successfully completed lead to Bronze, Silver and Gold. In year 10 we will offer students the opportunity to work on the Bronze Award Scheme. There are four sections that involve helping the community/environment, becoming fitter, developing new skills, planning/training for and completing an expedition.

Research has shown that young people completing the DofE gain key employability skills such as leadership, decision-making, confidence, team working and understanding of others.

The programme provides a sense of adventure and the DofE experience has a lasting impact on the young people's behaviour, skills and life chances.

At the start of year 10 there will be the opportunity for year 10 to sign up and get involved. There is an enrolment fee of £25 and some additional costs for the expeditions but in total, including the fee, the cost will not exceed £50.



Tablets @ Priory

As part of our continued drive to be at the forefront of learning, we promote the use and value of technology to enhance learning in the classroom, by

- providing cutting edge learning experiences
- enabling all learners to take their learning further through 'real' independent learning opportunities; we will:
 - challenge teachers to provide even more exciting and engaging lessons;
 - give every student the chance to use technology to access whatever they would like to learn, wherever and whenever they need to;
 - extend and enrich conversations about learning to all members of the family;
 - champion student 'geniuses' to support pupils, staff and parents in the use of this technology.

All staff support the learning of students through the use of tablets. There is a strong commitment to staff development here at Priory which provides as part of an ongoing process, regular opportunities to share teaching strategies and software content.

We are in the vanguard of an exciting and innovative movement in education that has

brought the Academy national recognition. Mobile technology is already having a massive impact on society as a whole and that impact is being mirrored in schools. At Priory we take great pride in not only delivering a first class education, but also in preparing our young people to succeed in society. We believe that this technology will provide our young people with a distinct advantage in that aspect.

We have attracted national and international attention by forging a path into the technological future and are at the forefront of international research into the impact of mobile technology on your child's learning.





Citizenship & PSHEE

Citizenship and Personal, Social, Health and Economic (PSHEE) education gives pupils the knowledge, skills and understanding to play an effective role in society at local, national and international levels. It helps them become informed, thoughtful and responsible citizens who are aware of their duties and rights. It promotes their spiritual, moral, social and cultural development, making them more self-confident and responsible both in and beyond the classroom. It encourages pupils to play a helpful part in the life of their school, their communities and the wider world. It also teaches them about our economy and democratic institutions and values; encourages respect for national, religious and ethnic identities and develops pupils' abilities to reflect on issues and take part in discussions.

Citizenship and PSHEE will be delivered at Penwortham Priory Academy through a whole school approach which includes:

- discrete provision within PSHEE/Citizenship days;
- themed single and half-day events delivered through identified curriculum areas;
- through a range of school and community based activities for individuals and/or whole Year groups;
- weekly tutor group discussion.

Student Support Services

One of our newest facilities at Priory, Student Support Services, is an area in school where pupils can access all sorts of impartial information, advice and guidance on topics such as money management, equality and diversity, friendship, colleges, extended services, future employment opportunities, and more.

“*The leadership of the curriculum to develop pupils' spiritual, moral, social and cultural knowledge, and fundamental British values is effective. Lessons are taught as part of a range of subjects that pupils study. These lessons are well planned so that pupils learn about and respect the views and cultures of others.*”

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Careers education & guidance

The school is proud of its college and workplace guidance service. This begins in Year 7 and continues throughout the remainder of the pupil's time in school.

All staff work very closely together in identifying, monitoring and assisting the career aspirations of each and every pupil.

Every pupil in Year 10 takes part in a Work Experience Programme. Pupils engaging in this in the past have found that the range of occupations on offer has been considerable and they have found the experience enlightening, rewarding and enjoyable.

Further Education

A high proportion of Priory pupils continue with formal education after the age of 16. Most embark upon courses at Runshaw College, Cardinal Newman College and Preston's College. The school enjoys exceedingly good relationships with these institutions. We work hard to forge close links so that our pupils receive the best advice possible and select the courses most suited to their needs. This includes a Sampling Day at the colleges in Year 10 and interviews with the colleges in Year 11. A very high proportion of our pupils go on

to further education, then university, before entering into their professional careers.

“*Pupils spoke enthusiastically to inspectors about the enriching experiences which are available, including dramatic productions, visits to art galleries and trips abroad, sports club and the chance to study extra qualifications. These broaden their horizons and enrich their lives.*”

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Boys' uniform and PE kit

- Black trousers (either flat-fronted or single pleat)
- Black blazer with badged pocket
- Black V necked jumper with badge (jumper optional)
- Traditional stiff-collared white school shirt, long or short sleeve
- Sensible outdoor coat (no leather, denim, suede, tracksuit tops or hoodies)
- School tie with house colour
- Sensible black shoes – NO TRAINERS
- Socks - grey or black
- Optional Technology/Art apron and Science lab coat – available to purchase from school



- Navy shorts for indoor and outdoor use with school badge
- Navy short-sleeved shirt with school badge
- Navy games socks with white tops with school name
- Navy 1/4 zip training top with school badge
- Non marking training shoes for indoor/outdoor use
- Towel
- Gum shields are strongly recommended for rugby and hockey
- Shin pads are strongly recommended for football, rugby and hockey
- Optional tracksuit pants (to be worn at teachers discretion)

The school will be the final arbiter regarding suitability of dress and appearance.

Girls' uniform and PE kit

- Knee length black skirt with slit (badge optional) or girls' black flat-fronted trousers (badge optional)
- Black blazer with badged pocket
- Black V necked jumper with badge (jumper optional)
- Traditional stiff-collared white school blouse, long or short sleeve
- Sensible outdoor coat (no leather, denim, suede, tracksuit tops or hoodies)
- School tie with house colour
- Sensible black low-heeled shoes – NOT BOOTS
- White socks or opaque black tights
- Optional Technology/Art apron and Science lab coat – available to purchase from school



- Navy shorts for indoor and outdoor use with school badge
- Navy games socks with white tops with school name
- White polo shirt with school badge
- Navy full zip training top with school badge
- Non marking training shoes for indoor/outdoor use
- Towel
- Gum shields are strongly recommended for hockey
- Shin pads are strongly recommended for football and hockey

The school will be the final arbiter regarding suitability of dress and appearance.





FAQs about health & welfare

Confidentiality

It is occasionally necessary for pupils to speak confidentially to members of staff about personal relationships. Teachers always encourage pupils to discuss such issues with their parents and at all times use their professional judgement in dealing with sensitive or difficult issues.

Absence Notes

Pupils returning after any period of absence must present a note from their parents to the Attendance Officer.

Attendance

Attendance throughout the term is compulsory. The only valid reason for absence is the pupil's own illness and, in such cases, the school should be informed as soon as possible by telephone, (choose option 1 and leave a message if no one is available), email or letter. On the first day of an unnotified absence, the school will try to make contact with parents by telephone.

The following information about Priory pupils' attendance for this school year has been collected:



Group	Total No. of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
Year 7	168	135	80.4	3.7	17	10.1	0.3
Year 8	156	135	86.5	5.3	30	19.2	0.4
Year 9	159	138	85.8	5	29	18.2	1
Year 10	124	106	85.5	4.3	17	13.7	0.3
Year 11	105	82	78.1	4.3	17	16.2	0.3
Totals	712	596	83.7	4.5	110	15.4	0.4

Medical Appointments During School Hours

Wherever possible, appointments should be made outside school hours. Pupils who have to leave during the school day for appointments must bring a note and/or the appointment card to obtain the necessary permission slip from the Progress Tutor. They must present the slip at the main office and sign out before leaving the site.

School Health Service

The school nurse makes regular drop in sessions to the school and appointments can be made by parents via the school office or the SEN Co-ordinator.

Medicines

The main office will only store inhalers, epi pens and diabetic supplies for emergency use.

Holidays during term time

Instruction from the Department of Education makes it very unlikely that permission for family holidays/leave of absence will be granted except in the **most** exceptional of circumstances.

In determining whether an absence request is exceptional, we will follow national guidelines and, in particular, will take note of the following: Holidays/leave requests which are taken for the following reasons will **not** be authorised:

- Availability of cheap holidays
- Parental/family working arrangements
- Poor weather experienced in school holiday periods
- Overlap with the beginning or end of term
- Family celebrations

In line with the above procedures, any such absence will be recorded as unauthorised, and may result in a fine.

Illness in School

When a child feels ill in school, he or she must first report to their class teacher. The teacher will send them to their House Progress Leader who will decide if the pupil should be sent home. The office will then phone home for the parents to collect the pupil. Pupils must not contact home directly. Pupils are not authorised to make their own way home. Minor accidents will be dealt with by the office. In an emergency, the child is dispatched to hospital and the parent asked to go there directly. It is essential that parents keep the school up-to-date with any changes of address, telephone number or employment when both parents are at work. **It is absolutely essential that school has an emergency contact telephone number.**



Equipment

The school provides exercise books and text books but each child should be equipped with two pens, two pencils, a scientific calculator, a 30cm ruler, a rubber, sharpener and coloured pencils. Pupils will quickly find that they accumulate a large number of textbooks and will need a suitable sturdy bag to carry them in which should be water resistant. Games kit must never be carried in the same bag as books and classroom equipment. Pupils are responsible for the books and equipment entrusted to their care which, if lost or damaged through neglect, will have to be replaced at the pupil's own expense.

Buses

Lancashire County Council currently run bus services to school. Further information can be obtained from Safer Travel Unit, County Hall or direct from school. We also operate our own bus services using our school minibuses and a commercial bus company. These services are reviewed annually dependent on pupil locations. Further information can be obtained direct from school.

The embarkation / disembarkation of buses is carefully supervised by staff and we expect pupils to act responsibly while travelling on the school buses. Each school bus has Bus Prefects acting as monitors who report back to the Senior Leadership Team. Anti-social behaviour on the buses will be severely dealt with.

Cycles

Parents must ensure that cycles are in roadworthy condition. Cycles may not be used at any time during the school day without permission of a member of staff. Cycle storage is provided and is supervised as far as possible but pupils are advised to lock their cycles and remove pumps and clip-on lamps. During the winter months (October - March) it is recommended that all cyclists wear a luminous cycle belt and shoulder strap. All cyclists are required to wear a helmet, failure to adhere to this rule will result in pupils being stopped from cycling to school. We advise parents to take out their own insurance policy with respect to cycles on school premises as **the school does not insure cycles.**

Valuables

Wherever possible, pupils should avoid bringing valuables into school including ipods, MP3's etc. The school has a mobile phone and music device policy which is available to all parents. **The school holds no responsibility for the loss of such items.**

Money should never be left in coats or bags which are left in cloakroom areas, form rooms or classrooms. Lockers are essential for all pupils; pupils should rent these for the whole of their time in school at a cost of £20. (This includes 5 yrs. at £3 + £5 returnable deposit for the key.) If it is necessary for large sums of money to be brought into school, it can be left at reception for safekeeping.

Lost Property

In general, property lost or found is located in the main school office, though PE kit is kept by the PE Department. The importance of marking all property with the owner's name cannot be stressed too strongly. School will retain lost property for a maximum of two weeks before disposal.

Charging Policy

The Governors reserve their rights under the Education Reform Act to invite parents to make voluntary contributions for certain activities that are deemed essential. However, no pupil will be excluded from the activity if his or her parents are unable to make such a contribution.



The relatively new senior leadership team has provided strong impetus for change.

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Teaching staff

Mr Matthew Eastham, BSc, MA	Headteacher
Mrs Lisa Cowell, BA, PGCE, MA	Deputy Headteacher
Mrs Donna Crank, BSc, PGCE	Assistant Headteacher/Director of Year 11
Mr Neil Gee, BSc(Hons), PGCE	Assistant Headteacher
Ms Heather Young, BSc(Hons), PGCE, MA, NPQH	Assistant Headteacher
Mrs Andrea Bailey, BA(Joint Hons), PGCE	Head of Hodder House/Modern Foreign Languages
Mr Ryan Baker, BSc, PGCE	Mathematics
Miss Alison Beesley, BSc(Hons)	Girls PE
Mr Mark Bullock, BSc(Hons), PGCE	Head of PE & School Sport
Mrs Joanne Burn, BSc(Hons), PGCE	Science
Mr Stewart Caddle, BA(Hons), PGCE	English
Miss Erika Conyngham, BSc(Hons), PGCE	Science
Mrs Sarah Eastham, BA(Hons), PGCE	Modern Foreign Languages/Modern Foreign Languages Primary
Mrs Vicky Eastham, BSc(Hons), PGCE	Head of Calder House/Science
Mr Alastair Eccles, BA(Hons), PGCE	Humanities/Lead Teacher of History
Mrs Jill Elliott, BA(Hons), DipHE, PGCE	English/KS3 Coordinator – English/T&L Working Group
Mrs Laura Farley, BSc(Hons)	Transition Manager/Primary Schools Co-ordinator
Mr Pete Faulkner, BEd(Hons), MEd, NPQH	Head of Ribble House/PE/English
Mrs Amy Gidden, BA, Post Grad Diploma, PGCE	Head of English
Mr Adam Graham, BA, PGCE	Technology
Mrs Rachel Gutteridge, BA(Hons), PGCE	Head of Douglas House/Girls PE
Mrs Kerry Ham, BSc, PGCE	Humanities/Lead Teacher of RE
Mr Sam Hardcastle, BA(Hons), PGCE	Lead Teacher of Drama/T&L Working Group
Ms Louise Hardwick, BA(Hons)	Technology
Mr Ciaran Henshaw, BSc, PGCE	Mathematics
Mrs Amanda Holland, BTh(Hons) (Oxon), PGCE	SEN Co-ordinator/Humanities
Mr Andrew Hunter, BA, PGCE	Mathematics
Mrs Tracey Hopes, BA(Hons), PGCE	Head of Creative Arts/Personal Development Lead
Mr Peter Kenrick, BSc(Hons), PGCE	Head of Mathematics
Mrs Sarah Lawe, BA(Hons), PGCE	Head of Design Technology
Miss Shelley Lewis-Lavender, BEd	Technology/Lead Teacher of Food and Nutrition
Mrs Catriona Massey, BSc(Hons)	Science
Mr David McIntyre, BSc(Hons), PGCE	Science
Mr Peter Metcalfe, BSc, PGCE	Head of Humanities
Mrs Salma Qadri, BSc, PGCE	Head of ICT & Computer Science
Mr Tim Raynor, BSc, PGCE	Mathematics/KS3 Coordinator for Mathematics/T&L Working Group
Mrs Ellie Robinson, BA(Hons), PGCE	English
Mrs Danielle Saunders, BSc(Hons), PGCE	ICT
Mrs Amanda Scully, BA (Combined Hons), PGCE	Head of Modern Foreign Languages/T&L Working Group
Miss Keely Simpkin, BA(Hons), PGCE	English
Mr Arran Sneddon, BSc(Hons), PGCE	Mathematics
Mr Alexis Taylor, BMus(Hons), PGCE	Lead Teacher of Music/Professional Mentor
Miss Kate Thornton, BA(Hons), PGCE, MA, SLE	English/Lead Teacher Teaching & Learning/Specialist Leader for English
Mr Andy Watters, BA(Hons), PGCE, DASE	Lead Teacher of Geography/T&L Working Group

The Headteacher and his capable leadership team are ambitious for the academy.

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Associate staff

Mrs Cheryl Barker	Strategic Business Development Manager
Mr Keith Bolton, FdSc	Facilities Manager (Premises & ICT)
Mr Matthew Dever, BSc(Hons)	Examinations & Pupil Data Manager
Mrs Sue Spencer	Academy Manager/PA to Headteacher/ Clerk to Governors
Mrs Janet Ali	Learning Support Assistant
Mrs Eva Allen	Catering Assistant
Mrs Julie Ashcroft	Catering Assistant
Mrs Kaye Beckett	Welfare Assistant
Mr Stephen Bradley	Senior Site Supervisor
Mrs Kenza Budalica	Welfare Assistant
Ms Sarah Clementson	Pastoral Manager
Miss Gaby Conway	Administration Officer
Mrs Jennifer Cookson	Finance & HR Officer
Mrs Deborah Coxhead	Technology Technician
Mrs Heather Crook	Site Supervisor
Miss Ellie Diamond	Examinations, Pupil Data & Business Support Officer
Mr Frank Eccles	ICT Senior Technician
Mr John Evans	Science Technician
Ms Amanda Ewing	Catering Supervisor
Mr Chris Farron	Gardener
Mr Victor Ficorilli	Careers Advisor
Mrs Anne Garnham	Attendance & Pupil Data Administrator
Mr Terry Hetherington	Maintenance Technician
Mrs Gill Holt	Receptionist & Administration Support
Mrs Susan Houghton	Receptionist & Administration Support
Mrs Liz Kehoe	Administration Officer
Mrs Zakirah Karodia	Learning Support Assistant
Mrs Anjana Limbachia	Welfare Assistant
Mrs Veronica Little	Administration Officer
Miss Danielle Morley	Catering Assistant
Mrs Jan Naylor, M.Ed PG Cert CertEd	Learning Manager
Mrs Julie Phizacklea	Welfare Assistant
Mr Kurt Robinson, BSc, PGCE	Learning Support Assistant
Mr Graeme Shipton, BSc Hons	Pastoral Manager
Mrs Janice Simpson	Learning Support Assistant
Mrs Kay Sofokleous	Catering Assistant
Mrs Sarah Sutton, NNEB	Learning Support Assistant
Mrs Doreen Swire, STA, CertEd	Higher Level Teaching Assistant
Mr Ian Tiffin	Minibus Driver
Mrs Gaynor Tindsley	Learning Support Assistant
Mrs Julie Titterington	Catering Manager
Miss Joanne Titterington	Catering Supervisor
Mrs Fiona Whalley	Learning Support Assistant
Miss Alex White	Higher Level Teaching Assistant
Mr Chris Wilkinson	Site Supervisor
Mr Jim Wilkinson	Welfare Assistant
Mrs Julie Woodburn	Senior Midday Supervisor
Mr Mark Wynter	Minibus Driver
Mrs Janet Yates	Communications & Office Supervisor





Governors

List of Governors

Parent Governors

Parent Governors	Periods of Office Ends
Mrs G Herd	27.03.2021
Mr D Taylor	16.01.2019
Mrs M Turner	27.03.2021
Mrs A Vohra	27.03.2021

Co-opted Governors

Prof G Becket (Vice Chair)	24.06.2022
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Community Governors

Mr K Burke (Chair)	09.03.2019
Ms R Lancaster	04.09.2022
Mr C Martin	21.09.2021
Mrs K Parekh	10.01.2020
Dr P Range	31.08.2021

Teacher Governors

Mr P Faulkner	30.09.2022
Mrs K Thornton	17.07.2020

Non-Teaching Governors

Mrs C Barker	25.09.2020
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Associate Governors

Miss E Diamond	25.09.2020
Miss K Livesey	11.10.2020
Mrs H Pratten	11.10.2020

Headteacher

Mr M Eastham	Ex Officio
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School holiday pattern 2019/2020

Term	Event	Date
AUTUMN TERM 2019	INSET DAY 1	Monday 2 September 2019
	School Re-opens on PSHEE Day 1	Tuesday 3 September 2019
	INSET DAY 2	Wednesday 25 September 2019 (Early lunch followed by school closure at 1:30pm)
	Mid Term Closure Monday PSHEE Day 2	Thursday 26 September 2019 - (Open Evening)
	Early lunch followed by School closure at 1:30pm on	21 October- Friday 25 October 2019 Monday 11 November 2019 (Early lunch followed by school closure at 1:30pm)
Number of openings 73		Friday 20 December 2019
SPRING TERM 2020	School re-opens on	Monday 6 January 2020
	Mid Term Closure PSHEE Day 3	Monday 17 February- Friday 21 February 2020 Friday 27 March 2020 (Early lunch followed by school closure at 1:30pm)
	Early lunch followed by School closure at 1:30pm on	Friday 3 April 2020
Number of openings 60		
SUMMER TERM 2020	School re-opens on PSHEE Day 4	Monday 20 April 2020 Tuesday 28 April 2020 (Early lunch followed by school closure at 1:30pm)
	INSET DAY 3	Friday 1 May 2020
	May Day Closure	Monday 4 May 2020
	INSET DAY 4	Tuesday 5 May 2020
	Mid Term Closure PSHEE Day 5	Monday 25 May - Friday 29 May 2020 Thursday 18 June 2020 (Early lunch followed by school closure at 1:30pm)
Early lunch followed by School closure at 1:30pm on	Friday 17 July 2020	
INSET DAY 5	Monday 20 July 2020	
Number of openings 57		
TOTAL NUMBER OF OPENINGS - 190		



learn to succeed

Area Education Office (South):

Level 1 Christ Church Precinct, County Hall, Preston PR1 8RJ

Chair of Governors:

Mr K Burke

c/o Clerk to Governors via s.spencer@priory.lancs.sch.uk

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